

## **Asst. Prof. ZEHRA KILIÇ ÖZMEN**

### **Personal Information**

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### **Education Information**

Doctorate, Marmara University, Ataturk Faculty Of Education, Elementary Education, Turkey 2005 - 2009

Post Graduate, Marmara University, Ataturk Faculty Of Education, Elementary Education, Turkey 1995 - 1997

Under Graduate, Marmara University, Ataturk Faculty Of Education, Elementary Education, Turkey 1991 - 1995

### **Foreign Languages**

English, B1 Intermediate

### **Dissertations**

Doctorate, The relationship between the emotional intelligence levels of primary school teachers and their perception of undesired student behavior and coping methods, Marmara University, Institute Of Educational Sciences, Department Of Elementary Education, 2009

Post Graduate, In Private courses, effects of teaching with experiments of the unit (let's learn the matter) in sciences courses for acquiring concepts and remembering, Marmara University, Institute Of Educational Sciences, Department Of Elementary Education, 1997

### **Research Areas**

Social Sciences and Humanities

### **Academic Titles / Tasks**

Assistant Professor, Istanbul Medeniyet University, Faculty of Education Sciences, Basic training, 2020 - Continues

Assistant Professor, Hasan Kalyoncu University, Faculty Of Education, Department Of Basic Education, 2016 - 2019

Assistant Professor, Istanbul Sabahattin Zaim University, Faculty Of Education, Department Of Basic Education, 2011 - 2013

### **Articles Published in Other Journals**

1. **Investigation of Media Literacy of Students and Their Families According to the Views of Classroom Teachers**

- Özmen Z. K.  
Turkish Studies-Educational Sciences, vol.16, no.2, pp.1069-1085, 2021 (Other Refereed National Journals)
- II. **The problems that Syrian refugee children, class teachers and Turkish children face in the school environment from the standpoint of trainee teachers**  
Özmen Z. K.  
EDUCATIONAL RESEARCH AND REVIEWS, vol.15, no.9, pp.554-563, 2020 (Refereed Journals of Other Institutions)
- III. **2018 Evaluation of Classroom Teaching Undergraduate Program**  
Özmen Z. K.  
Anadolu Journal of Educational Sciences International (AJESI), vol.9, no.2, pp.521-548, 2019 (National Refreed University Journal)
- IV. **How Are The Classroom Teachers and School Psychological Counselors Recognized Each Other?**  
Özmen Z. K. , Kabapınar Y.  
Türk Psikolojik Danışma ve Rehberlik Dergisi, vol.9, no.53, pp.482-521, 2019 (Other Refereed National Journals)
- V. **The Perspective of Guidance and Psychological Counselling Department and Pedagogical Formation Education Certificate Program Students on Their Profession and Their Professional Competence: A Mixed Method Study**  
Özmen Z. K. , Kabapınar Y.  
Erciyes Eğitim Dergisi, vol.3, no.1, pp.37-67, 2019 (National Refreed University Journal)
- VI. **ÖĞRETMENLERİN, ÖĞRENCİLERİN İSTENMEYEN DAVRANIŞLARINDA KULLANDIKLARI BAŞA ÇIKMA YÖNTEMLERİ**  
Özmen Z. K.  
Avrasya Sosyal ve Ekonomi Araştırmaları Dergisi, vol.4, no.8, pp.55-71, 2017 (Other Refereed National Journals)
- VII. **THE EFFECT OF INTERACTIVE WHITEBOARD IN SCIENCE AND TECHNOLOGY COURSE ON STUDENTS' ACHIEVEMENTS AND ATTITUDES**  
Özenç E. G. , Özmen Z. K.  
Türkiye Sosyal Araştırmaları Dergisi, vol.18, no.2, pp.137-151, 2014 (Other Refereed National Journals)
- VIII. **İlköğretim Öğretmenlerinin Duygusal Zekâ Düzeyleri**  
Özmen Z. K.  
İZÜ Sosyal Bilimler Dergisi, vol.1, no.1, pp.175-193, 2012 (National Refreed University Journal)
- IX. **PRIMARY SCHOOL TEACHERS' PERCEPTION LEVEL OF THEIR STUDENTS' UNWANTED BEHAVIORS**  
Özmen Z. K.  
Turkish International Journal of Special Education and Guidance & Counseling, vol.1, no.1, pp.35-43, 2012 (Other Refereed National Journals)
- X. **TEACHERS' OPINIONS ON THE NEW ELEMENTARY EDUCATION CURRICULUM**  
Aydın O, Özmen Z. K.  
Marmara Üniversitesi Eğitim Bilimleri Dergisi, vol.30, pp.47-63, 2009 (National Refreed University Journal)

## Books & Book Chapters

- I. **Effort of Living and to Live Humanly in the Balance of Mind and Heart: Emotional Intelligence**  
Özmen Z. K.  
in: Advances in Social Science Research, Viliyan KRYSTEV, Mihaela S. DINU, Recep EFE, Emin ATASOY, Editor, ST. Kliment Ohridski University Press., Sofija, pp.283-297, 2020
- II. **Öğretimde Çağdaş Yaklaşımlar**  
Özmen Z. K. , Özmen M., Çeviren A. B.  
in: Öğretim İlke ve Yöntemleri, Savaş Baştürk, Editor, Vize Yayıncılık, Ankara, pp.277-342, 2014

## Refereed Congress / Symposium Publications in Proceedings

- I. **Öğretmen Adaylarının Gözünden Suriyeli Sığınmacı Çocukların, Sınıf Öğretmenlerinin ve Arkadaşlarının Okul Ortamında Yaşadıkları Sorunlar (Gaziantep İli Örneği).**  
Özmen Z. K.  
SURIYELİ SİĞINMACILARIN UYUM VE EĞİTİMİ ULUSLARARASI SEMPOZYUMU, Ankara, Turkey, 07 December 2018
- II. **1998, 2005 ve 2018 İlkokul Öğretim Programlarının Felsefi Temelleri ve Hayat Bilgisi Ders Kitaplarına Yansımaları**  
Özmen Z. K.  
Uluslararası Multidisipliner Kongre, Gaziantep, Turkey, 26 - 27 April 2019, pp.3
- III. **İlkokulda Disiplinlerarası Öğretim: Zaman Temalı**  
Özmen Z. K. , Akkuş A., Aksoy N. C. , Özmen M.  
Uluslararası Multidisipliner Kongre, Gaziantep, Turkey, 26 - 27 April 2019, pp.44
- IV. **Göç ve Çocuk: Sinemadan Topluma Yansıyanlar.**  
Özmen Z. K. , Çakmak N., Sırtlan K., Ayhan M.  
4. Ulusal Çocuk Gelişimi Öğrenci Kongresi, Konya, Turkey, 11 - 13 May 2017
- V. **Özel Dershanelerde Fen Bilgisi Dersi (Maddeyi Tanıyalım Ünitesi)nin Deneyle Öğretilmesinin Kavramların Kazanılmasına ve Hatırlanmasına Etkisi**  
Özmen Z. K. , Gürdal A.  
Türkiye, Türk Cumhuriyetleri ve Asya Pasifik Ülkeleri Uluslararası Eğitim Sempozyumu, Elazığ, Turkey, 24 - 26 September 1997, pp.254-264