

Asst. Prof. ÖMER AVCI

Personal Information

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Education Information

Doctorate, Northern Illinois University, College Of Education, Adult And Higher Education, United States Of America 2006 - 2012

Postgraduate, Northern Illinois University, College Of Education, Instructional Technology , United States Of America 2004 - 2006

Undergraduate, Çukurova Üniversitesi, Eğitim Fakültesi , İngilizce Öğretmenliği, Turkey 1994 - 1998

Foreign Languages

Arabic, A1 Beginner

German, A1 Beginner

English, C1 Advanced

Dissertations

Doctorate, The Relationship between Transformational Leadership Behaviors of Faculty Supervisors and Self-Efficacies of Graduate Assistants, Northern Illinois University, College Of Education, Adult And Higher Education, 2012

Research Areas

Social Sciences and Humanities, Education

Academic Titles / Tasks

Assistant Professor, Istanbul Medeniyet University, Faculty Of Education Sciences, Division of Lifelong Learning and Adult Education , 2015 - Continues

Assistant Professor, Afyon Kocatepe University, College of Education, Educational Sciences, 2013 - 2015

Medical Doctor, Bahçeşehir Üniversitesi, Bahçeşehir Üniversitesi Sosyal Bilimler Enstitüsü, Bursa, Bahçeşehir Üniversitesi Sosyal Bilimler Enstitüsü, Bursa, 2013 - 2013

Lecturer, Northern Illinois University, College Of Education, Literacy Education, 2004 - 2012

Academic and Administrative Experience

İstanbul Medeniyet Üniversitesi, Eğitim Bilimleri Bölümü, 2016 - Continues

İstanbul Medeniyet Üniversitesi, Eğitim Bilimleri Bölümü, 2017 - 2018
Afyon Kocatepe Üniversitesi, 2013 - 2015

Courses

Qualitative Research Methods in Education, Postgraduate, 2019 - 2020
Philosophy of Education, Undergraduate, 2018 - 2019
Development of Identity, Postgraduate, 2018 - 2019
Eğitim Psikolojisi, Undergraduate, 2014 - 2015
Yetişkin Eğitimi, Postgraduate, 2014 - 2015
Rehberlik, Undergraduate, 2014 - 2015
Eğitimde Motivasyon, Postgraduate, 2014 - 2015
Özel Eğitim, Undergraduate, 2013 - 2014
İnsan Kaynakları Yönetimi ve Liderlik Yaklaşımları , Postgraduate, 2013 - 2014
Eğitime Giriş, Undergraduate, 2013 - 2014
College Reading -Communication Skills, Undergraduate, 2011 - 2012

Articles Published in Other Journals

- I. **Transformational Leadership and Teaching Assistants' Self-Efficacies.**
AVCI Ö.
Kuramsal Eğitimbilim Dergisi, vol.11, no.3, pp.359-382, 2018 (National Refreed University Journal)
- II. **Why Social Movements Occur: Theories of Social Movements**
Sen A., AVCI Ö.
Bilgi Ekonomisi ve Yönetimi Dergisi, pp.125-130, 2016 (National Refreed University Journal)
- III. **Belediye Başkanı Adaylarının Liderlik Algıları: Bir Vaka İncelemesi**
AVCI Ö.
Bilgi Ekonomisi ve Yönetimi Dergisi, pp.71-82, 2016 (National Refreed University Journal)
- IV. **Critical Theory and What It has to Offer to Human Resource Development**
AVCI Ö.
Uluslararası Ekonomik Araştırmalar Dergisi, vol.2, no.1, pp.33-41, 2016 (National Refreed University Journal)
- V. **Goal Setting Theory: What It Implies for Strategic Human Resource Development**
AVCI Ö.
Maliye Araştırmaları Dergisi, vol.1, no.3, pp.39-46, 2015 (National Refreed University Journal)
- VI. **The Influence of Culture on the Acquisition of Turkish People's Conceptions about Education: A Qualitative Study**
AVCI Ö.
PESA Uluslararası Sosyal Araştırmalar Dergisi, vol.1, no.2, pp.98-105, 2015 (National Refreed University Journal)
- VII. **STAKEHOLDERS IN U.S. HIGHER EDUCATION: AN ANALYSIS THROUGH TWO THEORIES OF STAKEHOLDERS**
AVCI Ö., Ring E., MITCHELL L.
Bilgi Ekonomisi ve Yönetimi, pp.45-54, 2015 (Other Refereed National Journals)
- VIII. **Cultural perspectives on human development**
AVCI Ö.
AKADEMİK İNCELEMELER DERGİSİ, vol.8, no.1, pp.77-92, 2013 (National Refreed University Journal)
- IX. **Understanding the culture of Ahiska Turks in Wheaton: A case study.**
AVCI Ö.
The Qualitative Report, vol.17, no.87, pp.1-23, 2012 (International Refereed University Journal)

Books & Book Chapters

- I. **Motivasyona Kuramsal Bakış: Atıf, Beklenti-Değer ve Öz-Belirleme**
Avcı Ö. (Editor)
in: Eğitimde Motivasyon: Kuramsal Arka Plan, Gelişimsel Dönemler ve , Ömer Avcı,Emine Ayyıldız, Editor, Nobel Yayın Dağıtım, Ankara, pp.3-51, 2020
- II. **Yetişkin Eğitiminin Motivasyonel Dinamikleri**
Avcı Ö.
in: Eğitimde Motivasyon: Kuramsal Arka Plan, Gelişimsel Dönemler ve Öğrenme-Öğretme, Ömer Avcı,Emine Ayyıldız, Editor, Nobel Yayın Dağıtım, Ankara, pp.171-193, 2020
- III. **“Honour Code” as Part of a Teacher Preparation Program Class Curriculum: A Phenomenological Study**
AVCI Ö.
in: Cutting-Edge Topics and Approaches in Education and Applied Linguistics, Cihat Atar, Editor, Cambridge Scholars Publishing, Newcastle Upon Tyne, pp.29-46, 2018

Supported Projects

AVCI Ö., Project Supported by Higher Education Institutions, Bir Yüksek Öğretim Programının Otoetnografik olarak İncelenmesi, 2018 - 2019

AVCI Ö., Project Supported by Higher Education Institutions, Pedagojik Formasyon Programı Öğrencilerinin Ahlaki Düşünme Süreçlerini Anlama Gömülü Teori Yaklaşımı, 2017 - 2017

Edit Congress and Symposium Activities

International Conference on recent trends in Education, Technology, Innovation, and Social Science, Panelists, Kuala-Lumpur, Malaysia, 2020

International Conference on recent trends in Education, Technology, Innovation, and Social Science, Panelists, Kuala-Lumpur, Malaysia, 2020

Authoethnographical Account of a Higher Education Program (14th International Congress of Qualitative Inquiry), Attendee, Illinois, United States Of America, 2018

Identity Lenses in Diyarbakir and Mardin Provinces of Turkey (14th International Congress of Qualitative Inquiry), Attendee, Illinois, United States Of America, 2018

17th International Conference on Social Science & Humanities (ICSSH): The “Other” Perception of the Sunnis in Hatay Province, Turkey: A Phenomenological Study, Attendee, Pathum Thani, Thailand, 2017

17th International Conference on Social Science & Humanities (ICSSH): Alawites, The Piece of the Cultural Mosaic in Hatay Province, Turkey: A case Study, Attendee, Pathum Thani, Thailand, 2017

13th International Congress of Qualitative Inquiry: Unearthing the Morality Thought Processes of Teacher Preparation Program Students through Grounded Theory Approach, Attendee, Illinois, United States Of America, 2017

13th International Congress of Qualitative Inquiry: “Honor Code” as Part of a Teacher Preparation Program Class Curriculum: A Phenomenological Study, Attendee, Urbana, Illinois, United States Of America, 2017

International Conference on Quality in Higher Education: Personal Epistemologies and Gender, Social Class and Ethnicity: Elements Influencing Teaching and Learning in Higher Education, Attendee, Sakarya, Turkey, 2015

Algerian-Turkish International Conference ‘Youth Reality, Challenges and Aspirations’ May, 2015, Algeria: • Student Teachers' Educational Beliefs: A Phenomenological Approach, Attendee, Sûq Ahrâs, Algeria, 2015

International Congress of Qualitative Inquiry, (Urbana-Champaign, USA): The Meskhetian Turks in Wheaton: Understanding Mekhetian Turk’s Culture and Experiences in US, (presenter: Omer Avcı), Attendee, Illinois, United States Of America, 2010

International Congress of Qualitative Inquiry, (Urbana-Champaign, USA): • New Technologies and Qualitative Research:

The Digital Camera as a Primary Data Collection Tool (presenters: Anindya Sen & Omer Avci, Attendee, Illinois, United States Of America, 2010)

International Reading Association, 2010: • Crossing disciplinary boundaries in a developmental reading and study strategies course (presenters: Armstrong, S.L., Mickell, W., Avci, O., Squier, C., & Vaughn, B. (2010, April). Session presented at the 2010 Meeting of the College Literacy and Learning SIG of the International Reading Association. Chicago, IL. USA, Attendee, Illinois, United States Of America, 2010

University of Missouri-St. Louis Qualitative Research Conference, USA: • A Mixed Methods Study of the Reading Attitudes and Interests of First Year College Students (presenters: Anindya Sen & Omer Avci), Attendee, Missouri, United States Of America, 2009

University of Missouri-St. Louis Qualitative Research Conference: Educational Conceptions of Turkish People: The Influence of Culture, Attendee, Illinois, United States Of America, 2009

International Congress of Qualitative Inquiry, (Urbana-Champaign): • Why Social Movements Occur: Theories of Social Movements (presenters: Anindya Sen & Omer Avci), Attendee, Illinois, United States Of America, 2007

ILSADE (Illinois Learning Specialists and Developmental Educators): • Reading Habits of Freshmen Students: A Mixed Methods Study (presenters: Anindya Sen & Omer Avci), Attendee, Illinois, United States Of America, 2007

International Congress of Qualitative Inquiry, (Urbana-Champaign), : Qualitative Content Analysis: Its Applicability and Suitability for Social Science Research (presenters: Omer Avci & Anindya Sen), Attendee, Illinois, United States Of America, 2006

Conference: International Congress of Qualitative Inquiry, (Urbana-Champaign) Topic: Students' Written Evaluation of a Course: An Application of Qualitative Content Analysis (presenters: Anindya Sen & Omer Avci), Attendee, United States Of America, 2006

Midwest Philosophy of Education Society: John Dewey and His Influence on Adult Education (presenters: Anindya Sen & Omer Avci), Attendee, Illinois, United States Of America, 2006

Midwest Philosophy of Education Society: • Henry Giroux and The Mouse That Roared: How Corporations like Disney Educate and Brainwash Society (presenters: Omer Avci & Anindya Sen), Attendee, Illinois, United States Of America, 2006

Conference: University of Illinois-Chicago Graduate Student Conference: University of Illinois-Chicago Graduate Student Conference. Focus Groups: Do They Have Any Place in Educational Research? (presenters: Omer Avci & Anindya Sen) USA. (presenters: Anindya Sen & Omer Avci), Attendee, Chicago, United States Of America, 2006

Conference: University of Illinois-Chicago Graduate Student Conference, Topic: Paolo Freire and the Reforming of the American Educational System (presenters: Anindya Sen & Omer Avci), Attendee, Chicago, United States Of America, 2006

Conference: Midwest Philosophy of Education Society. Topic: Restructuring Civic Education in America: Rolling Back the Pernicious Influence of the 'Us Versus Them' Orientation Inherent in the Educational Curricula (presenters: Anindya Sen & Omer Avci) USA, Attendee, Chicago, United States Of America, 2005

- Practical Vocabulary Enhancement Strategies in Developmental Reading Classes: Their Uses and Their Effectiveness (Anindya Sen ile birlikte) Conference: ILSADE (Illinois Learning Specialists and Developmental Educators), Attendee, United States Of America, 2005
- Phonetic Spelling for ESL Students: Helpful or Harmful? (presenters: Omer Avci & Anindya Sen) Conference: ILSADE (Illinois Learning Specialists and Developmental Educators) USA, Attendee, United States Of America, 2005

Scholarships

Teaching Assistantship, University, 2004 - 2012

Awards

AVCI Ö., Outstanding Teaching Assistant Award, Northern Illinois University, April 2012

AVCI Ö., Graduate Student Award, Midwest Philosophy of Education Society, March 2005