

Lect. CANAN ÇAKAR

Personal Information

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Education Information

Doctorate, Anadolu Üniversitesi, Eğitim Bilimleri/Eğitim Programları Ve Öğretim, Turkey 2014 - Continues
Post Graduate, Uludağ Üniversitesi, Eğitim Bilimleri Enstitüsü/Eğitim Programları Ve Öğretim, Turkey 2008 - 2012
Under Graduate, Uludağ Üniversitesi, Eğitim Fakültesi/ İngilizce Öğretmenliği, Turkey 2003 - 2007

Foreign Languages

English, C1 Advanced

Certificates, Courses and Trainings

Foreign Language, Teaching Advanced Level Students & Teaching EAP, Oxford University Press, 2019
Foreign Language, Writing Standardization Training, Oxford University Press, 2018
Foreign Language, Collaboration (5th T-Plus Event), İstanbul Şehir Üniversitesi, 2014
Foreign Language, ELT Matters (FLT Conference), Bursa Uludağ Üniversitesi, 2014
Foreign Language, With or Without Technology? IATEFL ELT Conference, Yeditepe Üniversitesi, 2012

Dissertations

Post Graduate, Uludağ Üniversitesi Yabancı Diller Yüksekokulu İngilizce Hazırlık Programının İncelenmesi, Uludağ Üniversitesi, Eğitim Bilimleri Enstitüsü, Eğitim Programları Ve Öğretim , 2012

Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Curriculum Development and Teaching Methods

Academic Titles / Tasks

Lecturer, İstanbul Medeniyet University, School of Foreign Languages, Yabancı Diller, 2017 - Continues
Lecturer, Bursa Uludağ University, School Of Foreign Languages, 2007 - 2017

Taught Courses And Trainings

Çakar C., How to Promote Learner Autonomy?, 2019 - 2019
Çakar C., Nasıl Öğreniyoruz?, 2017 - 2017
Çakar C., Yörüdü A. E. , Effective Teaching, 2013 - 2013
Çakar C., Yörüdü A. E. , How Can We Motivate Our Students?, 2012 - 2012

Articles Published in Other Journals

- **The Processes of Curriculum Design: SUPSKY Curriculum Design Model**

Köse C., Selvi P. D. K. , Polat M., Sönmez T., Uysal D., Yetim N.

International Journal of Curriculum and Instructional Studies, vol.6, pp.33-56, 2016 (Refereed Journals of Other Institutions)

Refereed Congress / Symposium Publications in Proceedings

- **EXPLAINING TEACHER IDENTITY: A CRITICAL REVIEW OF THE LITERATURE**

Çakar C., Selvi K.

1st INTERNATIONAL CONGRESS ON CURRICULUM AND INSTRUCTION REDESIGNING FUTURE IN THE LIGHT OF CURRICULUM STUDIES , Ankara, Turkey, 9 - 12 October 2019, pp.301-302

- **Örtük Program Kavramının Tanımı, Kapsamı ve Unsurları**

Çakar C., Selvi K.

ICES UEBK 2019 28th International Conference on Educational Sciences, Ankara, Turkey, 25 - 28 April 2019, pp.259-261

- **The Evaluation of English Preparatory Program of Uludağ University, School of Foreign Languages According to the Views of Instructors and Students**

KÖSE C., Sağlam P. D. M. , Sönmez T., Yetim N.

Curriculum Studies in Higher Education, Adana, Turkey, 22 October 2015, pp.336-337

- **Supsky Curriculum Design Models**

KÖSE C., Selvi P. D. K. , Polat M., Uysal D., Sönmez T., Yetim N.

The Third International Congress on Curriculum and Instruction, Curriculum Studies in Higher Education, Adana, Turkey, 22 October 2015, pp.357-358

- **ULUDAĞ ÜNİVERSİTESİ YABANCI DİLLER YÜKSEKOKULU İNGİLİZCE HAZIRLIK PROGRAMININ İNCELENMESİ**

Köse C., Özkılıç D. D. R.

Uludağ Üniversitesi 3. Ar*Ge Günleri, Bursa, Turkey, 15 October 2013, pp.1

Awards

Çakar C., Özkılıç R., Uludağ Üniversitesi 3. Ar-Ge Günleri , Bursa Uludağ Üniversitesi , October 2013