

Lect. CANAN ÇAKAR

Personal Information

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Education Information

Doctorate, Anadolu Üniversitesi, Eğitim Bilimleri/Eğitim Programları Ve Öğretim, Turkey 2014 - Continues

Postgraduate, Uludağ Üniversitesi, Eğitim Bilimleri Enstitüsü/Eğitim Programları Ve Öğretim, Turkey 2008 - 2012

Undergraduate, Uludağ Üniversitesi, Eğitim Fakültesi/ İngilizce Öğretmenliği, Turkey 2003 - 2007

Foreign Languages

English, C1 Advanced

Certificates, Courses and Trainings

Foreign Language, Teaching Advanced Level Students & Teaching EAP, Oxford University Press, 2019

Foreign Language, Writing Standardization Training, Oxford University Press, 2018

Foreign Language, Collaboration (5th T-Plus Event), İstanbul Şehir Üniversitesi, 2014

Foreign Language, ELT Matters (FLT Conference), Bursa Uludağ Üniversitesi, 2014

Foreign Language, With or Without Technology? IATEFL ELT Conference, Yeditepe Üniversitesi, 2012

Dissertations

Postgraduate, Uludağ Üniversitesi Yabancı Diller Yüksekokulu İngilizce Hazırlık Programının İncelenmesi, Uludağ Üniversitesi, Eğitim Bilimleri Enstitüsü, Eğitim Programları Ve Öğretim , 2012

Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Curriculum Development and Teaching Methods

Academic Titles / Tasks

Lecturer, İstanbul Medeniyet University, School of Foreign Languages, Foreign languages, 2017 - Continues

Lecturer, Bursa Uludağ University, School Of Foreign Languages, 2007 - 2017

Taught Courses And Trainings

Çakar C., How to Promote Learner Autonomy?, 2019 - 2019
Çakar C., Nasıl Öğreniyoruz?, 2017 - 2017
Çakar C., Yörüdü A. E. , Effective Teaching, 2013 - 2013
Çakar C., Yörüdü A. E. , How Can We Motivate Our Students?, 2012 - 2012

Articles Published in Other Journals

I. The Processes of Curriculum Design: SUPSKY Curriculum Design Model

Köse C., Selvi P. D. K. , Polat M., Sönmez T., Uysal D., Yetim N.

International Journal of Curriculum and Instructional Studies, vol.6, no.12, pp.33-56, 2016 (Refereed Journals of Other Institutions)

Refereed Congress / Symposium Publications in Proceedings

I. EXPLAINING TEACHER IDENTITY: A CRITICAL REVIEW OF THE LITERATURE

Çakar C., Selvi K.

1st INTERNATIONAL CONGRESS ON CURRICULUM AND INSTRUCTION REDESIGNING FUTURE IN THE LIGHT OF CURRICULUM STUDIES , Ankara, Turkey, 9 - 12 October 2019, pp.301-302

II. Örtük Program Kavramının Tanımı, Kapsamı ve Unsurları

Çakar C., Selvi K.

ICES UEBK 2019 28th International Conference on Educational Sciences, Ankara, Turkey, 25 - 28 April 2019, pp.259-261

III. The Evaluation of English Preparatory Program of Uludağ University, School of Foreign Languages According to the Views of Instructors and Students

KÖSE C., Sağlam P. D. M. , Sönmez T., Yetim N.

Curriculum Studies in Higher Education, Adana, Turkey, 22 October 2015, pp.336-337

IV. Supsky Curriculum Design Models

KÖSE C., Selvi P. D. K. , Polat M., Uysal D., Sönmez T., Yetim N.

The Third International Congress on Curriculum and Instruction, Curriculum Studies in Higher Education, Adana, Turkey, 22 October 2015, pp.357-358

V. ULUDAĞ ÜNİVERSİTESİ YABANCI DİLLER YÜKSEKOKULU İNGİLİZCE HAZIRLIK PROGRAMININ İNCELENMESİ

Köse C., Özkılıç D. D. R.

Uludağ Üniversitesi 3. Ar*Ge Günleri, Bursa, Turkey, 15 October 2013, pp.1

Awards

Çakar C., Özkılıç R., Uludağ Üniversitesi 3. Ar-Ge Günleri , Bursa Uludağ Üniversitesi , October 2013